DTEMS PAST PAPERS

TECHNICAL STUDIES

BLT106/MAY 2014

## SIR ARTHUR LEWIS COMMUNITY COLLEGE

## Division of Technical Education and Management Studies

## **End of Course Exam**

Examination Session : May 2014

Tutor(s)

: Philip J Larodé, Gina Sifflet

Programme Title

: Architectural Technology I **Construction Engineering I** 

Quantity Surveying I

Programme Codes

: 3BD-ART-AD

3BD-CON-AD

3BD-QUS-AD

Course Title

: Building Technology II

Course Code

: BLT106

Exam Date

: 6<sup>th</sup> May

Commencement Time: 9:00am

Duration

: 3 hours

Invigilators

: Scotland Yarde & R. JnBaptiste

T. Warner & K. Harris

Room

: TRA-R1 & TRA-R2



#B29



## YOU SHOULD HAVE THE FOLLOWING FOR THIS EXAMINATION

Pen, Pencil, Eraser

# INSTRUCTIONS

- 1) Answer any four (4) questions.
- 2) Start each new question on a new page.
- 3) Borrowing and lending of equipment is not allowed.
- 4) Do not detach sheets from the answer booklet.
- 5) Write only your ID number on your answer sheet.

## **QUESTION #1**

- a) Sketch and annotate a vertical section through a timber floor at its junction with a timber external wall. The floor is of local construction with an 8" reinforced concrete block pier foundation system; in your sketch include a termite barrier. (11 marks)
- b) Using a sketch to illustrate, describe flat slab floors.

(6 marks)

c) Raised access floors are categorised as either partial access floors or full access floors. Using sketches to illustrate describe these two types of floor and explain why they are used.

(8 marks)

## **QUESTION #2**

- a) In wall construction what is a bond? Sketch and identify two types of bond. (6 marks)
- **b)** Sketch and annotate a vertical section through a thermally insulated timber frame wall at its junction with a one brick thick foundation wall. (9 marks)
- c) Using annotated sketches to illustrate, explain two methods of construction used to prevent water/moisture travelling through solid masonry walls to their internal surfaces. (10 marks)

## **QUESTION #3**

- a) Explain the following stair terms:
  - i) Going, ii) Flight, iii) String, iv) Waist, v) Balustrade.

(5 marks)

- b) Sketch and annotate the plan view of the following types of stair:
  - i) Quarter turn with tapered steps, ii) Dog-legged, iii) Open newel with half spaced landing.

    (9 marks)
- c) A reinforced concrete string and trimmer stair consists of two landings separated by eight treads; the staircase is enclosed by 150mm concrete block walls. Sketch and annotate a vertical section through the staircase. (11 marks)

#### **QUESTION #4**

- a) Using annotated single line diagrams sketch the following:
  - i) Lean-to roof structure, ii) Couple roof structure, iii) Mansard roof structure. (6 marks)
- **b)** Using annotated sketches to illustrate describe the following:
  - i) Fascia board, ii) Ventilated eaves, iii) Stepped lead flashing, iv) Jack rafter,
  - v) Birdsmouth joint.

(10 marks)

c) Sketch and annotate a vertical section through the eaves of a gable roof given the following:

External wall – 250mm insulated cavity; Roof covering – Plain tiles; Eaves – Closed.

(9 marks)

#### **QUESTION #5**

a)	Sketch the front view of a timber door and identify the following:  i) Stile, ii) Bottom rail, iii) Glazing bars. (7 marks)
<b>b</b> )	Sketch and annotate the following:
	<ul> <li>i) Framed, ledged and braced door,</li> <li>ii) Three panelled door,</li> <li>iii) Door lining,</li> <li>iv) Recessed door jamb.</li> </ul>
c)	Using annotated sketches to illustrate, describe the following:  i) Casement window, ii) Sash window, iii) Pivot window, iv) Bay window, (10 marks)
QUESTION # 6	
a)	Using an annotated sketch to illustrate, describe 'Facings' in terms of materials background and fixing. Also identify two materials used. (9 marks)
b)	Sketch and annotate a vertical section through precast reinforced concrete cladding at floor slab level. (10 marks)
c)	Explain/describe the following when used in 'Facings, Claddings and Infill Panels':
	i) Weather Boarding, ii) Mastic, iii) Transom. (6 marks)
	END OF PAPER